## **LESSON PLAN COVER SHEET**

COURSE TITLE: Investigator Training Program			
LESSON TITLE: Leadership Practices and Concep	E: Leadership Practices and Concepts		
INSTRUCTOR(S): Bureau Instructors			
PREPARED BY:	Date:		
REVISED BY:	REVISION DATE:		
TIME FRAME:	TARGET AUDIENCE/SIZE:  Newly Hired Investigators		
SUGGESTED SCHEDULE: Within First Year	SPACE REQUIREMENTS:		
PERFORMANCE OBJECTIVES: At the end of this session, participants will be able to:  1. A look into Leadership Practices and Concepts	EVALUATION PROCEDURES: (Testing Methodology)  TEACHING METHODS:		

## **LESSON PLAN WORK SHEET**

EQUIPMENT AND SUPPLIES N	IEEDED:			
	Laptop -		P/A System	
	Presentation software		Demonstration Models	
	Dry Erase board/Chalkboard		Pencils	
	Audio player		Pens	
	Electrical power strip & cords		Chalk	
	Computer extension cords		Marking Pens	
	Remote control for laptop		Dry Erase Board Pens	
	_ LCD Projector		Masking Tape	
	Inert/unloaded training aids		Eraser	
	DVD/VHS Player		Video Tape	
	Video Camera & tripod		Audio Tape	
	Television		Evaluations	
	Tape recorder		Writing Paper	
	Student manuals		Testing Material	
	Other: Red Gun/Rifle			
REFERENCES:				
Presentation materials				
STUDENT MATERIALS:		INSTR	RUCTOR MATERIALS:	
1. Laptop computer		Presentation materials     Lanton		
		2.	Laptop	

INSTRUCTIONAL CONTENT	TRAINER NOTES
Leadership is Influence	
2. Servant Leadership	
3. Character	
4. Leadership Skills	
5. Traditional Pyramid vs. Servant Leadership Pyramid	
6. Power vs. Authority	
7. Traits of a Leader	
8. Characteristics of a Servant Leader	
9. Multipliers vs. Diminishers	
10. Quality Leadership Model	
11. Practical Application	
12. Golden Rule	
13. Platinum Rule	
14. Discussion	